

Pupil Premium Report 2016/17***Objectives for Pupil Premium Spending***

A number of factors have to be taken into consideration when taking the decisions of when and how to allocate the spending of the Pupil Premium. The most important for the school to consider is the context of the school. This is followed by a number of other factors such as the common barriers the Ever6 children face, the extent to which they receive parental support at home for their learning simultaneously accounting for the complexity of family unit, the access to the resources pupils have both at school and home and the historic levels of attainment and progress to date.

Data from the Fisher Family Trust, Sutton Trust Toolkit and other assessment sources are analysed regularly where children are identified and for their progress/underachievement as well as those who are high performers.

We ensure all staff are aware of who pupil premium and vulnerable children are in their classes. We ensure that each child's individual needs are considered with care so that the correct intervention is in place for him/her where needed.

Improving Day to Day Teaching

Roxeth Primary School strives to ensure that **all** children receive high quality teaching, with increasing numbers of outstanding teaching achieved by all teachers. This is achieved with termly observations with the possibility of more observations should the Senior Leadership Team deem necessary, providing access to high quality CPD, termly tracking meetings and improved assessment through joint levelling and moderation.

Individualising Support

We recognise that 'one size fits all' method does not work for all children. Therefore we understand that work and teaching has to be tailored to each child in order to help raise his/her attainment. We ensure there is a Teaching Assistant available in all classrooms; volunteers are deployed to classrooms to assist children with their reading and other areas. We employ external agencies to assist those children who require additional support and purchase any resources that will help further aid/boost teaching and learning.

Number of pupils and Pupil Premium (PP) received			
Total number of pupils on role (av over 3 terms)	450 (average)		
Total number of pupils eligible for PP grant	70 (average) For 2016-17 =2 LAC (Y3 and Y6)		
Amount PP grant received per pupil.	£1350		
Total amount of PPG received	£94,500		
Summary of PP spending 2016-17			
The primary objective of PP spending is to raise attainment levels of pupils eligible for the grant. The school has had a particular emphasis on children in upper KS2; but is beginning to focus on Early Years intervention, as advocated in the Education Endowment Foundation Teaching and Learning Toolkit and also indicated by the school's own performance indicators. Pupil premium spending is over a financial year.			
Record of PPG spending by item/project 2016-17			
Item/Project	Cost	Objectives	Outcomes
After school tuition group for English and Maths.	£3,800 Teacher led	To narrow the gap for Ever6 Y6 pupils.	67% of PP children achieved expected in reading, 78% in writing and 78% in Maths.
Small groups for writing in Y6 (Full Year)	£6,700 Teacher led	To raise attainment in English in Y6 as identified by tracking with a focus on Ever6 pupils.	78% of PP children achieved expected in writing.
Small groups	£9,800 Teacher led	To raise attainment in maths in	78% of PP children achieved

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Maths Year 5 &6 (Full year)		Y6 as identified by tracking with a focus on Ever6 pupils.	expected in maths.
Small groups Maths and English Year 2 (Full year)	£7,300 Teacher led with a focus on reading (£1,900)	To narrow the gap for Ever6 Y6 pupils.	75% of PP children achieved expected in reading, 63% in writing and 88% in Maths. Those that achieved greater depth in reading 37%, 25% in writing and 25% in Maths.
EAL group supporting beginner learners of English	£900 TA led	To increase English skills of Ever6 with EAL.	PP children made good progress and achieved 88% in reading.
Music Tuition	£ 1,600	To enable access to peripatetic music lessons where any Ever6 children have been selected.	No pupil has failed to participate for financial reasons.
Consultant EP	£ 7,900	To provide support and strategies to teachers where vulnerable children have been identified as in need of support.	Several children identified as in need of support and advice from Ms Clifford and Mr Watson.
Play Therapist	£ 6,500 for our vulnerable groups (of which are Ever6 including 2 LAC).	To support the social and emotional development of highly vulnerable children both in term time and throughout the holidays.	On-going support
TA support during the play therapy session	£400	To support the social and emotional development of highly vulnerable children in a group ran by the play therapist.	On-going support
Speech and Language support	£2,600 TA led	To support children with their speech and language development focussing on set SAL targets (from a SAL therapist at NPH)	On-going support
Occupational Therapy support (school led)	£1,300 TA led	To support children with their motor skills development focussing on set OT targets (from an OT therapist at NPH)	On-going support
Maths support for LA and HA computer programme	£5,100 TA led	To have daily maths sessions to narrow the gap for Ever6 Y6 pupils.	On-going support
Support for all pupils attending trips (including the year 6 residential trip)	£800	To support all PP families who would find full payment for Y6 France / London Venture weeks a challenge.	All children given equal access: some children identified due to need and/or through a support plan.
Support by a TA reading in YR book changing and reading with PP pupils.	£7,400 TA led	To ensure all PP pupils in Year R have their school reading book changed daily and are heard to read at least 3 times a week.	From teacher assessment 2 of 3 PP pupils achieved at least expected progress in YR reading (another has had a long term illness)

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Support by a TA reading in Y1-2 book changing and reading with PP pupils.	£8,600 TA led	To ensure all PP pupils in Year 1 & 2 have their school reading book changed daily and are heard to read at least 3 times a week.	From teacher assessment 80% of PP pupils achieved at least expected progress in Y1 reading and 75% of PP pupils achieved at least expected progress in Y2 reading.
Support by a TA reading in Y3-4 book changing and reading with PP pupils.	£6,700 TA led	To ensure all PP pupils in Year 3 & 4 have their school reading book changed daily and are heard to read at least 3 times a week.	From teacher assessment 87% of PP pupils achieved at least expected progress in Y3 reading and 100% of PP pupils achieved at least expected progress in Y4 reading.
Support by a TA reading with Y5-6 PP pupils.	£6,000 TA led	To ensure all PP pupils in Year 5 & 6 are heard to read at least 3 times a week.	From teacher assessment 87% of PP pupils achieved at least expected progress in Y5 reading and 89% of PP pupils achieved at least expected progress in Y6 reading.
Provide 20 places for PP / FSM / LAC / vulnerable pupils at Harrow Weekend school.	£1,500	To provide extra small group work for pupils with an experienced teacher outside of school hours, enabling them to make improved progress and to raise their standards of achievement.	Pupil attended and benefitted from HWS – they experienced extra Maths and English and creative activities.
Clubs and classes	£ 800 (support for Vulnerable pupils: tennis / kick boxing / football / choir)	Support for families who would find access to paid clubs a challenge and/or need support for children's social development	All children given equal access: some children identified due to need and/or through a support plan
Family learning targeting Ever6 family	£5,500 (support with the nurture programme, Maths and phonics)	Support for families to maintain a positive family atmosphere, and support with maths and phonics at home.	All families given equal access: some children identified due to need and/or through a support plan
School SIMS Academic data manager time (1hr/week)	£970	To provide reports to DHT and HT enabling the monitoring, evaluating and review of the strategies put into place for Pupil Premium. Provide reports for Governing Body meetings.	All reports were provided in a timely manner to enable review of PP support and therefore adapt support accordingly.
Summary			
Total PPG received			£94,500
Total PPG expenditure			£94,070
PPG remaining			£430